Instructional Strategies in General Education Classrooms

Content Literacy Support in Upper Grades


Tralli, R., & et al. (1996). The strategies intervention model: A model for supported inclusion at the secondary level. Remedial and Special Education, 17(4), 204-216.

Content Enhancements and Graphic Organizers


Ellis, E. S. (2000). The LINCS vocabulary strategy. Lawrence, Kansas: Edge Enterprises, Inc.


**Special Education Technology and UDL**


**Culturally Responsive Pedagogy**


**Collaborative Instruction**


Dieker, L. A. (2001b). What are the characteristics of "effective" middle and high school co-taught teams? *Preventing School Failure, 46*(1), 14-25.


Active Student Response (e.g., Response Cards)


