

The Elderly Reunion after 50 Years

Lesson Plan

Composed by

Janice Chang

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Item	Content
1. Aim	<p>1-1. To rise awareness of the intergenerational communication</p> <p>1-2. to promote cultural exchanges between the east and the west</p> <p>1-3. to help solve problems of the elder</p>
2. Materials	Photonovel & Courseware
3. Level	Intermediate-level of English of College Students
4. Time	50 minutes
5. Preparation	Compose a photonovel on-line
6: In Class	<p>6-1. Ask students their elderly relatives at home or near home, and then ask them to orally predict the possible problems of the elder.</p> <p>6-2. Show students the photonovel "The Elderly Reunion after 50 Years" on-line. (http://140.127.60.124/engstu/nall-4/elders.htm)</p> <p>6-3. Invite students to discuss some questions at the end of the Powerpoint file in groups.</p> <p><i>Q1: How will you describe the family reunion with some flowers?</i></p> <p><i>Q2: Is there any intergeneration in the story? What are the two possible implications of intergeneration?</i></p> <p>6-4. Ask two students to report the results of their group discussions.</p> <p>6-5 Ask students to browse the on-line article on elder partnerships in the website: http://www.mrs.umn.edu/academic/sl/elderpartnerships.html</p>

	<p>6-4. Ask students to compare the elder partnerships between the east and the west.</p> <p>6-6. Ask students to respond to intergenerational problems and make solutions on the Centra symposium platform (http://centraone.uncc.edu).</p>
7: Variation	<p>7-1. Ask students to interview elders about their feelings about family reunions. Then post the interview results to the class platform (http://e.nknu.edu.tw) for sharing.</p> <p>7-2. Ask students to compose their own photonovellas by means of PowerPoint system, and then post them to the class platform (http://e.nknu.edu.tw) for sharing.</p> <p>7-2. Invite students to respond to the interview stories or the photonovellas on-line.</p>