

My Grandparents

Lesson Plan

Composed by

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| Item | Content |
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| 1. Aim | <p>1-1. to rise awareness of the intergenerational communication</p> <p>1-2. to promote cultural exchanges between the east and the west</p> <p>1-3 to know more about the elder family members</p> |
| 2. Materials | Photonovel & Courseware |
| 3. Level | the 10th grade students |
| 4. Time | 100 minutes (2 periods) |
| 5. Preparation | Compose a photonovel on-line |
| 6: In Class | <p><u>First period:</u></p> <p>6-1. Ask students to interview their elderly relatives, and write down their life stories.</p> <p>6-2. Show students the photonovel "My Grandparents" on-line. http://140.127.60.124/engstu/nall-4/elders.htm</p> <p>6-3. Invite students to discuss some questions at the end of the Powerpoint file in groups.</p> <p>1. How many brothers and sisters did my grandfather have?</p> <p>2. Where did my grandparents first meet each other?</p> <p>3. What did my grandma like about my</p> |

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| | <p>grandpa?</p> <p>4. How many children did my grandparents have?</p> <p>5. How did my grandma pass away?</p> <p>6. How did my grandparents treat me?</p> <p>6-4. Ask two students to report the results of their group discussions.</p> <p><u>Second period:</u></p> <p>6-5. Ask students to browse the on-line article on elder partnerships in the website: http://www.mrs.umn.edu/academic/sl/elderpartnerships.html</p> <p>6-6. Ask students to compare the elder partnerships between the east and the west.</p> <p>6-7. Ask students to respond to intergenerational problems and make solutions on the Centra symposium platform (http://centraone.uncc.edu).</p> <p>6-8. Pick some students from each group to make a brief report about their elder relatives.</p> <p>6-9. Encourage students to discuss what they can do to help the elder relatives and make their life happier.</p> |
| 7: Variation | <p>7-1. Ask students to compose their own photonovellas by means of PowerPoint system, and then post them to the class platform (http://e.nknu.edu.tw) for sharing.</p> <p>7-2. Invite students to respond to the interview stories or the photonovellas on-line.</p> <p>7-3. Encourage students to invite their elderly relatives to come to school and have a chat with the other classmates.</p> |

