

ACADEMIC INTEGRITY:

Students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity (2003-2005 Catalog p. 276). This code forbids cheating, fabrication, falsification of information, multiple submission of academic work, plagiarism, abuse of academic materials and complicity in academic dishonesty. Any special requirements of permission regarding academic integrity in this course will be stated by the instructor and are binding by the students. Academic evaluations in this course include a judgement that the student's work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNCC. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases the course grade is reduced to "F". Copies of the code may be obtained from the Dean of Students Office or off the UNC Charlotte website. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the course instructor.

MULTI-CULTURAL POLICY, Department of English (October, 1983; rev. April, 2000)

We, the faculty of the UNC Charlotte English Department, in accord with our belief that literature and language both reflect and shape culture, affirm the importance of representing in our courses the complementary contributions of both sexes and also of diverse cultural perspectives.

We, therefore, adopt the policy that:

- (a) we will make a genuine effort to approximately include both men and women as creators and critics, in our course curricula;
- (b) we will make a genuine effort to include works representing the various cultural perspectives appropriate to each course;
- (c) we will make a genuine effort to heighten, in any works we teach, our students' awareness of tendencies to stereotype differences in culture, religious beliefs, gender class, age, race, and sexual orientation, and will at the same time encourage understanding of the above differences.

The Department of English is committed to the centrality of writing in our curriculum.