

Metacognition

• the general knowledge (_____) and control (_____) that an individual has over his or her thinking and learning

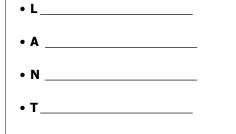
• "thinking about your thinking"

Metacognition

- Rationale
- Description
- Implementation
- Classroom participation
 - SLANT PREP

 - RELATE WISE

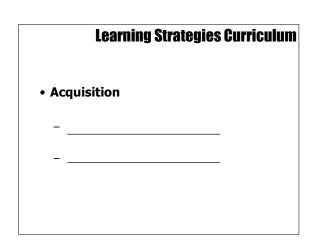
SLANT • s_____

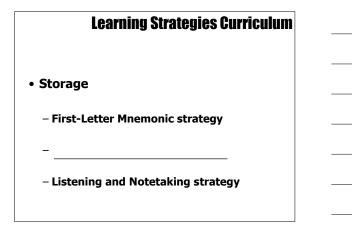




Strategic Instruction Model

- Strategic Instruction:
 - Using _____ organizers
 - Communicating _____
 - Communicating _____
 - Reviewing and checking for
 - Facilitating ____
 - Providing instructional monitoring
 - Providing _____
 - Requiring ______





Learning Strategies Curriculum

- Expression and Demonstration of Competence:
 - strategy
 - Paragraph writing strategy
 - Error monitoring strategy

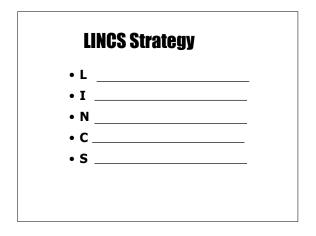
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- Theme writing strategy
- Assignment completion strategy

strategy

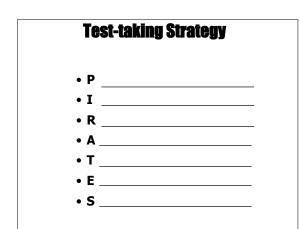
Learning Strategies Curriculum

- Implementation of Learning strategies:
 - Pretest and Make Commitments
 - Describe the strategy
 - Model the strategy
 - Conduct verbal elaboration and rehearsal
 - Provide controlled practice and feedback
 - Provide advanced practice and feedback
 - Posttest and elicit commitments to generalize
 - Promote generalizations





PENS Sentence-writing Strategy	
• P	
• E	
• N	
• S	



Test-taking Strategy

- Prepare to succeed
- P: Put your name and PIRATES on the test,
- A: Allot time and order to the sections of the test,
- S: Say your affirmations and
- S: Start within two minutes

Test-taking Strategy

• Inspect the instructions

R: Read the instructions,

U: Underline what to do and where to do it, **N:** Note any special requirements.

Test-taking Strategy

• Read, Remember, Reduce

READ the whole question, **REMEMBER** what you've studied, and **REDUCE** your choices, marking out the choices that you know aren't applicable

