

Learning Strategies

- Rationale for strategy instruction:
 - Coping skills for _____
 - Assistance with remediation of skills
 - Success in the general curriculum
- Improved _____
- Teacher _____

Metacognition

- the general knowledge (_____) and control (_____) that an individual has over his or her thinking and learning
- "thinking about your thinking"

Metacognition

- Rationale
- Description
- Implementation
- Classroom participation
 - SLANT
 - PREP
 - RELATE
 - WISE

SLANT

- S _____
- L _____
- A _____
- N _____
- T _____

Strategic Instruction Model

- Strategic Instruction:
 - Using _____ organizers
 - Communicating _____
 - Communicating _____
 - Reviewing and checking for _____
 - Facilitating _____
 - Providing instructional monitoring
 - Providing _____
 - Requiring _____

Learning Strategies Curriculum

• Acquisition

- _____
- _____

Learning Strategies Curriculum

- **Storage**

- **First-Letter Mnemonic strategy**
- _____
- **Listening and Notetaking strategy**

Learning Strategies Curriculum

- **Expression and Demonstration of Competence:**

- _____ strategy
- **Paragraph writing strategy**
- **Error monitoring strategy**
- **Theme writing strategy**
- **Assignment completion strategy**
- _____ strategy

Learning Strategies Curriculum

- **Implementation of Learning strategies:**

- **Pretest and Make Commitments**
- **Describe the strategy**
- **Model the strategy**
- **Conduct verbal elaboration and rehearsal**
- **Provide controlled practice and feedback**
- **Provide advanced practice and feedback**
- **Posttest and elicit commitments to generalize**
- **Promote generalizations**

LINCS Strategy

- L _____
- I _____
- N _____
- C _____
- S _____

PENS Sentence-writing Strategy

- P
- E
- N
- S

Test-taking Strategy

- P _____
- I _____
- R _____
- A _____
- T _____
- E _____
- S _____

Test-taking Strategy

- **Prepare to succeed**

P: Put your name and **PIRATES** on the test,
A: Allot time and order to the sections of the test,
S: Say your affirmations and
S: Start within two minutes

Test-taking Strategy

- **Inspect the instructions**

R: Read the instructions,
U: Underline what to do and where to do it,
N: Note any special requirements.

Test-taking Strategy

- **Read, Remember, Reduce**

READ the whole question,
REMEMBER what you've studied, and
REDUCE your choices, marking out the
choices that you know aren't applicable

Test-taking Strategy

- **Estimate**

A

C

E
