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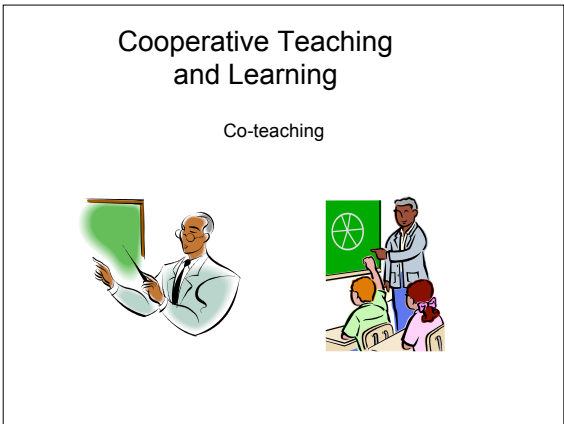
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### Cooperative Teaching

Co-Teaching is an educational approach in which two teachers work in a coactive and coordinated fashion to jointly teach academically and behaviorally heterogeneous groups of students in an integrated setting.

(Bauwens, Hourcade, & Friend, 1989)

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## Benefits of Co-Teaching

- Improved teacher-student ratio
- Increases job satisfaction
- Reduces stress and burnout
- Decreases problems with generalization across settings
- Provides the expertise of two professionals in planning and problem-solving
- Provides students with a model of collaboration
- Allows students to work with teachers with different styles
- Increases the potential for students who are having difficulty to receive assistance

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## Barriers to Effective Co-Teaching

### Conceptual

Historical separation between general and special education

Isolation of teachers within the present education system

Differences in training and levels of expertise concerning:

- \*instructional methodologies
- \*strategies
- \*legal procedures and processes
- \*experimental and clinical knowledge

Faulty assumptions, feeling of intimidation, and issues of credibility.

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### Pragmatic Barriers

- Insufficient time and flexibility within the school environment
- Lack of leadership and support at the state, local, and building levels
- Distinctions in language and turf
- Participant reluctance to participate or follow-through

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**Pragmatic Barriers**

- Co-teaching with a certified special education teacher
- Co-teaching with a paraprofessional or teacher's aide

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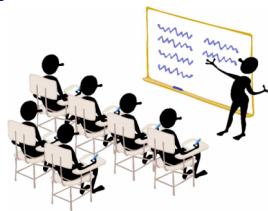
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**One Teacher Lead, One Support**

- lead teacher
- support teacher
- little planning



Cook & Friend, 1993

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**Station Teaching**

- divide content
- share but separate responsibilities

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- 3 teachers
- Use of a paraprofessional, teaching aid or volunteer
- Smaller groups

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**Parallel Teaching**

- same content
- deliver instruction to half the class
- joint planning

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- Looks similar to station teaching
- More preparation time is needed
- Keep students backs to each other
- Teachers should face each other

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**Alternative Teaching**

- one large group, one small
- small group pre-teaches, reinforces or re-teaches large group
- joint planning

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- Addresses a wide range of learners
- Can combine with other types
- Use for enrichment, remediation or pre-teaching

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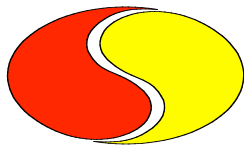
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**Team Teaching**



- shared instruction
- coordinated activities in one lesson
- mutual trust and commitment
- co-planning

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- Schedule special education students first
- Use cooperative learning
- Assign students' roles for success
- Mutual trust
- Equal knowledge of the content
- *Planning time is needed*

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