

Beyond Accommodations: Overview of Strategies for Teaching Diverse Learners

The following is a list of strategies/approaches we have covered to promote effective inclusion and accommodate diverse learners in the general curriculum.

- Student Collaboration Strategies:
 - Peer-support strategies (peer buddies, peer-mediation, peer tutoring)
 - Traditional Literature Circles
 - Content-area Reading Circles
 - Cooperative Base Groups (with or without positive reinforcement schedules)
 - Cooperative Simple Structures: Numbered Heads Together
 - Cooperative Learning Strategies (in general)
 - Requires: Individual accountability and whole group interdependence (team effort)
- Co-teaching
 - Alternative teaching, Team teaching, Parallel teaching, Station teaching, One-lead, one support
- Positive Behavior Support
- Active Learning Strategies
 - Response Cards (“write on” or “pre-made”)
 - See collaboration strategies
- Reading Comprehension Support Strategies
 - Student choice
 - Informational texts (INFOKIDS)
 - Guided Reading
 - Explicit modeling of pre-, during, and post-reading strategies (see notes)
- Content Enhancements
 - Guided Notes
 - Course Organizers
 - Unit Organizers
 - SMARTER Planning
 - Mnemonic Devices
- Learning Strategies
 - SLANT (Metacognitive skills—in-class participation, attention)
 - LINCS (Vocabulary retention)
 - PIRATES (Test-taking skills)
 - PENS (Sentence-writing strategy)
- Differentiated Instruction
 - Content, Process, Product
 - Tiered Lessons
 - Culturally Responsive Pedagogy (culturally relevant materials)
- Assistive Technology (high utility, broad use)—translation and hyperlink websites
 - www.babelfish.altavista.com (translates English web pages/materials into Spanish, Italian, Dutch, German, French, Korean, Japanese, Greek, and Chinese)
 - www.voycabulary.com (hyperlinks web pages to wikipedia.com, Dictionary.com, Thesaurus, etc.)
 - Laptops with wireless router for students with written expression problems
 - AlphaSmart