# Lab Skills Practice: Pipetting Small Volumes







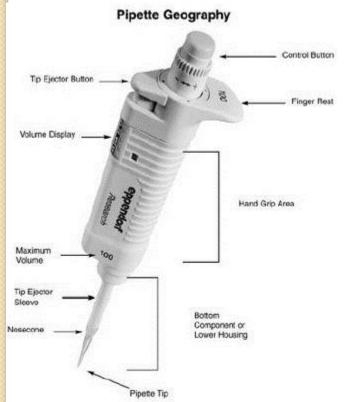


B3 Summer Science Camp at Olympic High School 2016

# Pipetter types

- Serological and micropipettes are used to accurately transfer small liquid volumes (micro-liter to milli-liter) accurately and precisely.
  - Continuously adjustable
  - Can be set to any transfer volume within its range, which is from 10% of the marked volume up to but not beyond the marked volume.

#### Micropipetters: 0.0001-1.0 ml

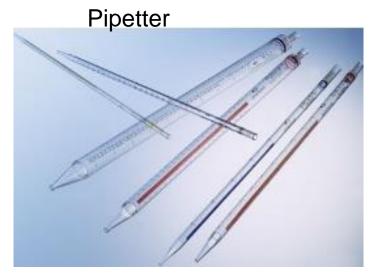


#### Serological: 1-25ml



# Serological pipettes

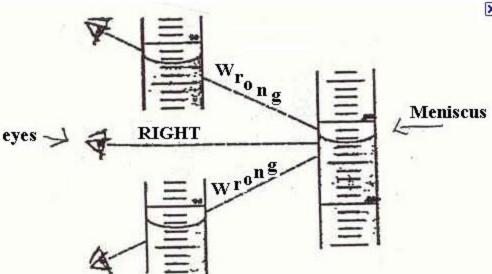












Meniscus Watch: eye level, lowest part – estimate volumes between lines

### The MicroPipetter - 1

#### Make sure you know how to

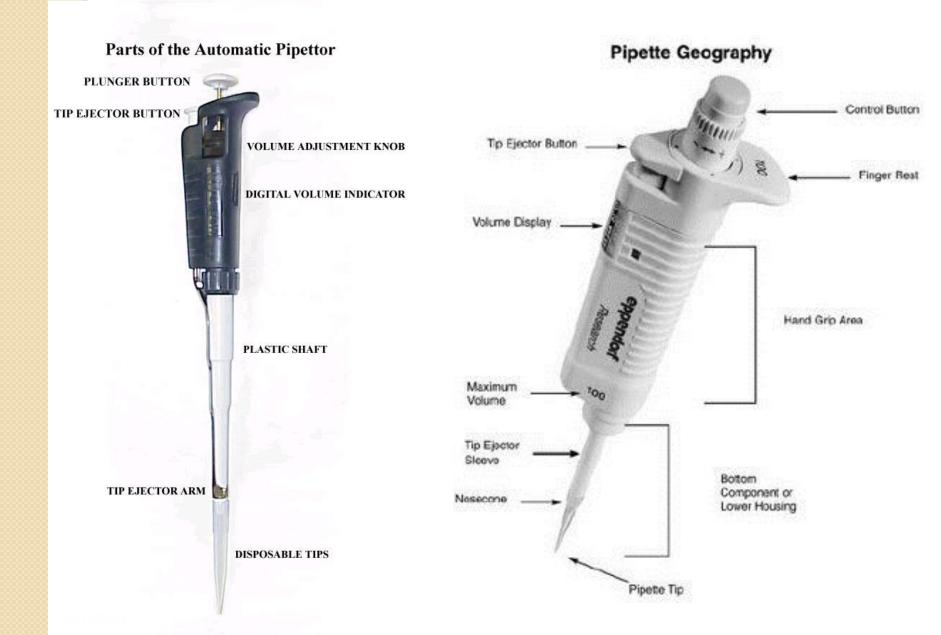
- Select the proper micropipetter to transfer a specified volume of sample
  - volume needed must be inside the range of the device, the lowest volume is  $1/10^{\text{th}}$  of the maximum volume, which is how the pipette is labeled.
- Set a specified volume on the pipette volume indicator using the volume adjustment knob
  - Volume is read on the side window
  - Adjustment knob is either the top plunger itself or just below the plunger
- Read the volume setting in correct units
  - For most of the micropipetters the unit is a microliter (ul), one millionth of a liter.
  - The 1ml micropipetter (this is 1000ul) shows tens of microliters (20 means 200ul or 0.200ml, with the final amount estimated with a division between 20 and 21 that is really between 200 and 210.

# The MicroPipetter - 2

Make sure you know how to

- Select the correct tips and properly seat them (tap *lightly* holding the device vertically)
- To use: pipetter is held vertically, plunger is depressed, tip end is placed *a little* below the liquid surface, liquid is drawn up <u>slowly</u>, tip is withdrawn from the liquid, moved to target container, plunger is depressed slowly, tip is dragged up along side of container.
- Properly eject the tip into a waste container.

# Parts of the Micropipetter



Step 1: Select the correct pipetter and set the volume







#### Step 2: Read the volume



(a): P-20 Model 6.86 m l = 0.00686 or 6.86 x 10<sup>-3</sup> ml



(b): P-200 Model 132.4 m l = 0.1324 or 1.324 x 10<sup>-1</sup> ml



(c): P-1000 Model 262 m l= 0.262 or 2.62 x 10<sup>-1</sup> ml

#### **Performance**

Volume range	Inaccuracy (E%) Min. vol. Max. vol.		Imprecision (CV%) Min. vol. Max. vol.	
Micropipettes				
0.1 - 2 μL	< +/- 6.0 %*	< +/- 2.0 %	< 5.0 %*	< 1.5 %
0.5 - 10 μL	< +/- 2.5 %**	< +/- 1.0 %	< 1.8 %**	< 0.5 %
1 - 10 μL	< +/- 2.5 %	< +/- 1.0 %	< 2.5 %	< 0.7 %
2 - 20 µL	< +/- 2.5 %	< +/- 1.0 %	< 1.7 %	< 0.5 %
5 - 50 μL	< +/- 1.5 %	< +/- 1.0 %	< 1.0 %	< 0.5 %
10 - 100 μL	< +/- 1.5 %	< +/- 0.8 %	< 1.0 %	< 0.2 %
20 - 200 μL	< +/- 1.5 %	< +/- 0.8 %	< 0.6 %	< 0.2 %
100 - 1000 μL	< +/- 1.5 %	< +/- 0.5 %	< 0.5 %	< 0.2 %

<sup>\*</sup> At 0.5  $\mu$ L. Indicative data at 0.2  $\mu$ L: E <+/- 12 %, CV < 8 %

#### Step 3: Attach the disposable tip





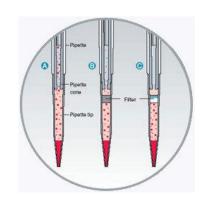


Tip boxes are labeled for the range of barrel they accommodate (there are some manufacturer-specific types so check if you are mixing and matching).

Center the end of the barrel in the tip and tap straight down, gently, twice.

Some tips include a filter barrier – mostly used for PCR reactions.





# Step 4: Depress the Plunger to the <u>First</u> Stop



Depress the plunger first: don't put the tip in the liquid and then depress the plunger (the pressure is different).

#### Step 5: Immerse Tip in Sample



The tip must be below the surface of the liquid throughout the process of pulling up the liquid.

Ideally the pipette is held vertically.

To aspirate the sample into the tip, allow the pushbutton to return *slowly and smoothly* to the fully extended starting position.

#### NEVER LET THE PLUNGER SNAP UP!

Leave the tip in the solution for 1-2 sec (longer for a viscous solution), then slowly withdraw.

#### Step 6: Withdraw the tip from the solution

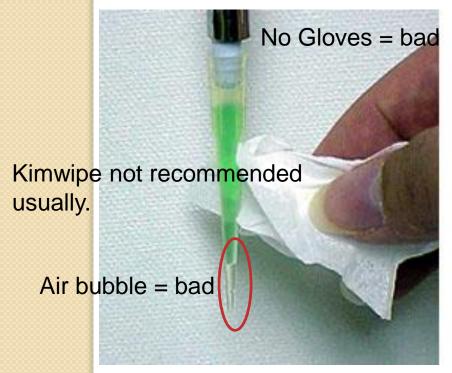
Withdraw the pipet from the receiving vessel carefully, touching or sliding the tip along the wall of the vessel.

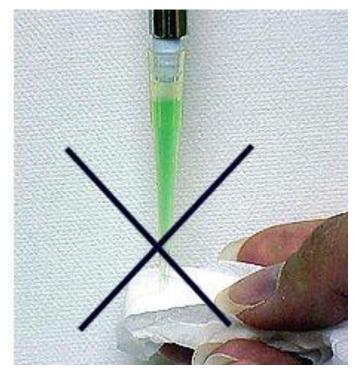


Note – you should be wearing gloves – no bare hands!

Remove the tip from the sample liquid. There should not be liquid on the outside of the tip if you have used it correctly – generally we do NOT touch the tip with anything. Some reagent containers may not allow ideal practice – in that case wipe away any droplets on the outside of the tip with a lint-free tissue, such as KIMWIPES. Don't touch the tip opening or you will wick away some of the sample. Note on the left that the volume is not correct (air at bottom).

#### Step 7: Withdraw the Tip





Note – you should be wearing gloves – no bare hands!

Step 8: Dispensing the solution to a tube





(a) StartDispensing

(b) 1st Stop = Dispense

(c) 2nd Stop = Expel

- a) Touch the tip end to the bottom or side wall of the receiving vessel
- b) Depress the plunger **slowly** to the FIRST STOP.
- c) Pause for at least one second, longer for larger volumes or viscous liquids.
- d) Press the plunger to the SECOND STOP (the second point, of greater resistance, at the bottom of the stroke) to expel any residual liquid in the tip an air bubble should force out the last drop of liquid.

Step 9: Use the ejector button to eject the tip into a waste container (use a Biohazard can if you are directed, otherwise an empty tip box works pretty well).







# First Lab: Pipetting Skills

- A set of pipette pumps. Serological pipettes, micropipetters and tips
- Several capped solution containers (colored water – why?, then glycerol – why?)
- Parafilm squares and small weigh boats

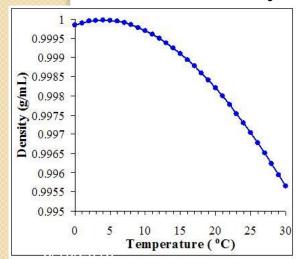
Mass balances (2 levels – why?)





# Checking the volume

- If you know the density (mass per volume) of the liquid you are pipetting, and you have a calibrated mass balance,
- You can pipette a specified volume into a <u>pre-weighed</u> (tared) container and determine the mass of the volume added
  - Why use water to check your pipetting?



At 20°C,  $H_2O$  has density as shown: 1ml = 0.9985 gm 1ul = 0.00099 gm = 0.99ugA very close approximation of 1ug to 1ul

# Using the Balance



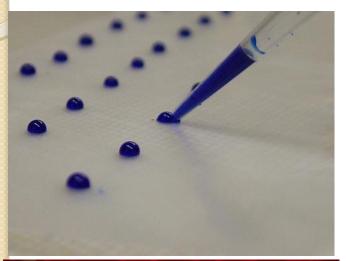
Pick the right balance: does it go to a small enough amount (you need micrograms for most of the lab)?

Close the glass doors: Air currents can change the reading on a very sensitive balance.

Make sure you know where the Tare (Zero) control is.

# Using Parafilm or weigh boats

Parafilm for volumes < 1ml
Use a weigh boat for volumes > 1ml







Aqueous solutions bead up on Parafilm – you can leave the backing paper on, but pipette solution onto the <u>waxy</u> side **not** the paper side.

After weighing the volume, blot it up from the Parafilm with a Kimwipe, re-tare and repeat the pipetting.

# Accuracy and Precision

- Accuracy means the closeness with which the dispensed volume approximates the volume set on the pipette
- The level of accuracy is specified as mean error, the average deviation of *replicate measurements* from what is expected from the volume you set.
- Precision is the "scatter" or variance of individual measurements obtained from the same volume setting.
- Precision can also be expressed as standard deviation (variance divided by the mean).

# Accuracy and Precision (Continued)

- Device capabilities: relative *accuracies* are generally about 1% or less for micropipetters within range
  - These micropipettors have recently been calibrated.
- Precision error is less than 0.5 % except when transferring the smallest recommended volume for a given pipette model
  - Using the pipettes to transfer volumes which are below the recommended range will introduce larger errors

# Lab Practice with Pipettes

- Practice setting a few volumes
- Practice reading the digits of set volumes
- Practice seating the tip, drawing up and dispensing samples of water and of a glycerol solution (glycerol is denser *and* more viscous).
- Get the "feel" of the 1<sup>st</sup> (set volume to pull up) and 2<sup>nd</sup> (blow-out for delivery) stops
- Practice using the pipette and record how well measurements match settings (indirectly, your skill).