

## Poster Evaluation Sheet – UNC Charlotte COE Senior Design – Semester 2

Project: \_\_\_\_\_

Date: 4/27/07

	<b>3 - Expert</b>	<b>2 - Practitioner</b>	<b>1 - Apprentice</b>	<b>0 – Novice</b>
<b>Poster Mechanics</b>  Score: _____	<ul style="list-style-type: none"> <li>• The poster is exceptionally attractive in terms of design, layout, and neatness.</li> <li>• Graphics are easily viewed and are related to the topic, making the material easier to understand.</li> <li>• There are no grammatical mistakes on the poster.</li> </ul>	<ul style="list-style-type: none"> <li>• The poster is acceptably attractive.</li> <li>• Most graphics are easily viewed and relate to the topic.</li> <li>• There is one grammatical mistake on the poster.</li> </ul>	<ul style="list-style-type: none"> <li>• The poster is a bit messy.</li> <li>• Many graphics are not clear or are too small.</li> <li>• There are two grammatical mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>• The poster is distractingly messy or very poorly designed. It is not attractive.</li> <li>• Graphics do not relate to the topic.</li> <li>• There are more than two grammatical mistakes on the poster.</li> </ul>
<b>Technical Details</b>  Score: _____	<ul style="list-style-type: none"> <li>• High level of relevant detail is presented to allow the audience to make judgments about the content. The details are not so elaborate that the presentation becomes tedious.</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficient technical detail is included to enable the audience to understand the nature of progress.</li> </ul>	<ul style="list-style-type: none"> <li>• In places, the information was too detailed or was lacking.</li> </ul>	<ul style="list-style-type: none"> <li>• Significant amounts of technical detail are lacking or inadequate so that the audience cannot appreciate the progress that has been made.</li> </ul>
<b>Design and Planned Implementation</b>  Score: _____	<ul style="list-style-type: none"> <li>• Presentation includes thorough description of design and implementation of the design, including results.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation includes sufficient information to assess the value of the design and its implementation.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation does not include enough information to assess the value of the design and its implementation.</li> </ul>	<ul style="list-style-type: none"> <li>• Design and implementation seems disorganized and not well conceived.</li> </ul>
<b>Presentation Level</b>  Score: _____	<ul style="list-style-type: none"> <li>• The audience's interests are piqued and well considered.</li> <li>• The audience's attention has been drawn and engaged.</li> </ul>	<ul style="list-style-type: none"> <li>• The audience's knowledge level and interests have been considered.</li> <li>• The audience's attention has been maintained.</li> </ul>	<ul style="list-style-type: none"> <li>• Some opportunities for adjusting the presentation level for the audience have been missed.</li> <li>• The audience's attention is weak.</li> </ul>	<ul style="list-style-type: none"> <li>• The knowledge level of the audience has not been considered.</li> <li>• The audience is not paying attention.</li> </ul>
<b>Handling of Questions</b>  Score: _____	<ul style="list-style-type: none"> <li>• Presenters demonstrate full knowledge of the material and can explain and elaborate on expected questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Presenters have sufficient knowledge of the material to answer expected questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Presenters have difficulty answering expected questions beyond a rudimentary level.</li> </ul>	<ul style="list-style-type: none"> <li>• Presenters cannot answer expected questions.</li> </ul>

Total Score \_\_\_\_\_

Comments:

Evaluator: \_\_\_\_\_