

## **ITSC8665 Graduate Teaching Seminar**

Fall 2016

Course Syllabus

### **Course Objectives**

This course guides you through a Teaching Experience that is meant to inform and prepare you for careers in the professoriate. You are required to successfully complete two semesters of this course, as well as all other activities related to the Teaching Experience.

### **Course Requirements:**

1. Attend every scheduled class session and participate fully in class discussion. Before each session, read assigned materials, submit your written reflections on activities, and come prepared to discuss topics. Points will be deducted from your discussion grade for every absence.

2. Generate a Teaching Experience Plan by the assigned deadline.

The Teaching Experience Plan should outline your plans to fulfill TE requirements for the duration of your participation in the Teaching Seminar. Your plan should be developed in conjunction with your PhD advisor. You will submit a Teaching Experience Plan document and give a presentation on it at the seminar. At the final exam session you will give the presentation of your Teaching Portfolio.

3. Maintain a personal website. Your website should convey your research and teaching interests. Keep in mind that your website will be reviewed as you are looking for employment opportunities. As such, your website should look professional, should be easy to navigate, and should have correct spelling and grammar.

4. Maintain a detailed CV that documents your Research, Teaching and Service accomplishments to date.

This documents your progress in research, teaching and service. Your CV must be submitted via email to the course instructor at the end of the semester.

5. Attend minimum one seminar offered by the Center for Teaching and Learning.

Submit a written reflection within one week of seminar. A schedule of offered seminars can be found at <http://teaching.uncc.edu/calendar>.

### **Deadlines**

Late assignments are not accepted for credit.

### **University Diversity Statement**

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to

ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

### **Academic Integrity**

Students have the responsibility to know and observe the requirements of the UNCC Code of Student Academic Integrity. This code forbids cheating, fabrication or falsification of information, multiple submission of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. All assignments including answers on exam questions, essays on readings, and written reflections must be entirely your own writing, not based on the work of others. Each written reflection must be new and different from other entries. Students who violate the Code can receive an F on the assignment, an F in the course, or even be expelled from UNC Charlotte.

### **Grading**

Grade distribution will be based on the following:

- 10% -Participation in class discussions
- 10% -Teaching Experience Plan (written)
- 20% -Teaching Experience Plan Presentation
- 20% -Teaching Portfolio
- 20%- Research Paper Presentations
- 20% -CV and website

Your final course grade will be assigned based on a standard percentage scale (i.e., A = 90 -100%; B= 80 -89%; C= 70 -79%; U= <70%)