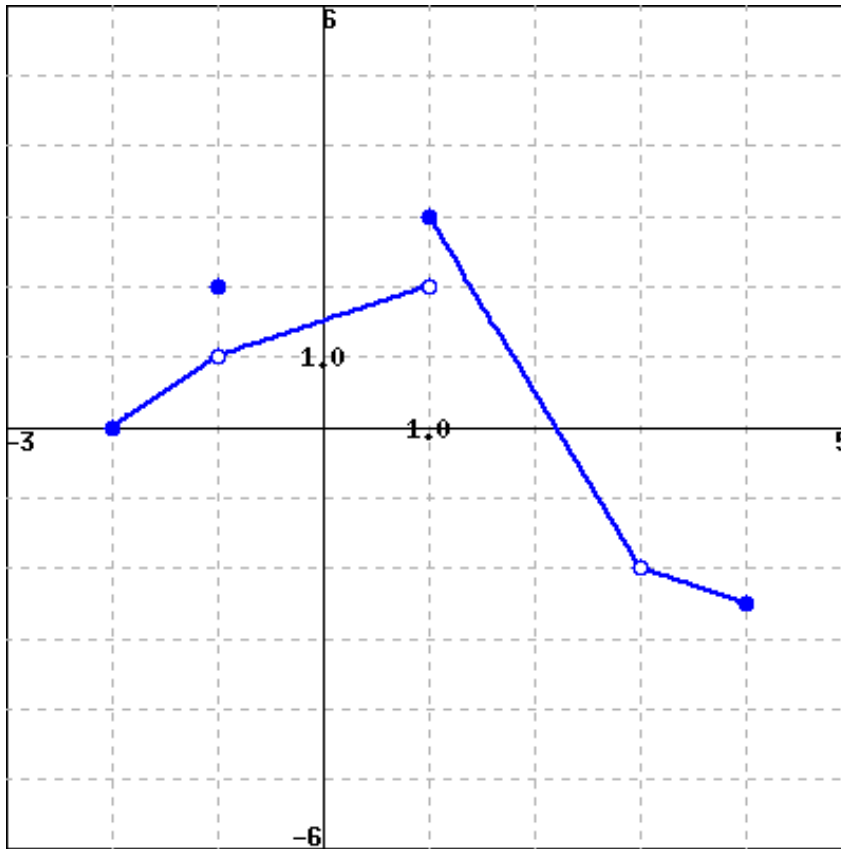


September 28, 2006

Name _____

The problems count as marked. The total number of points available is 146. Throughout this test, **show your work.**

1. (27 points) Consider the function F whose graph is given below. Evaluate each of the following expressions. Use 'DNE' if the limit does not exist.



(a) $\lim_{x \rightarrow -1^-} F(x)$

Solution: 1

(b) $\lim_{x \rightarrow -1^+} F(x)$

Solution: 1

(c) $\lim_{x \rightarrow -1} F(x)$

Solution: 1

(d) $F(-1)$

Solution: 2

(e) $\lim_{x \rightarrow 1^-} F(x)$

Solution: 2

(f) $\lim_{x \rightarrow 1^+} F(x)$

Solution: 3

(g) $\lim_{x \rightarrow 1} F(x)$

Solution: DNE

(h) $\lim_{x \rightarrow 3} F(x)$

Solution: -2

(i) $F(3)$

Solution: DNE

2. (5 points) Evaluate the limit

$$\lim_{x \rightarrow -2} \frac{x + 2}{x^2 - 3x - 10}$$

Solution: Factor and cancel the $x + 2$ s to get

$$\lim_{x \rightarrow -2} \frac{1}{x - 5} = -1/7$$

3. (5 points) Evaluate the limit

$$\lim_{x \rightarrow 1} \frac{x^4 - x^2}{x^2 - 1}$$

Solution: Factor and eliminate the $x^2 - 1$ to get

$$\lim_{x \rightarrow 1} x^2 = 1$$

4. (5 points) Evaluate the limit

$$\lim_{x \rightarrow 1} \frac{\frac{1}{x} - \frac{1}{1}}{x - 1}$$

Solution: Do the fraction arithmetic to get limit = -1 .

5. (18 points)

$$f(x) = \begin{cases} 13 & \text{if } x > 8 \\ 10 & \text{if } x = 8 \\ -x + 13 & \text{if } 0 \leq x < 8 \\ 13 & \text{if } x < 0 \end{cases}$$

Sketch the graph of this function and find following limits if they exist (if not, enter DNE).

(a) $\lim_{x \rightarrow 8^-} f(x)$

Solution: 5

(b) $\lim_{x \rightarrow 8^+} f(x)$

Solution: 13

(c) $\lim_{x \rightarrow 8} f(x)$

Solution: DNE

(d) $\lim_{x \rightarrow 0^-} f(x)$

Solution: 13

(e) $\lim_{x \rightarrow 0^+} f(x)$

Solution: 13

(f) $\lim_{x \rightarrow 0} f(x)$

Solution: 13**Solution:**

6. (16 points) Consider the function whose properties are displayed.

a	-1	0	1	2	3	4
$\lim_{x \rightarrow a^-} f(x)$	DNE	1	1	4	2	3
$\lim_{x \rightarrow a^+} f(x)$	1	2	1	3	2	DNE
$f(a)$	1	2	-1	1	2	3
$\lim_{x \rightarrow a^-} g(x)$	4	1	3	3	1	0
$\lim_{x \rightarrow a^+} g(x)$	1	2	0	3	1	DNE
$g(a)$	1	-1	3	3	DNE	0

Using the table above calculate the limits below. Enter 'DNE' if the limit doesn't exist OR if limit can't be determined from the information given.

(a) $\lim_{x \rightarrow 3} [f(x) + g(x)]$

Solution: 3

(b) $f(1)g(1)$

Solution: -3(c) Find all points (in the table) at which g is continuous.**Solution:** $x = 2$ (d) Find all points (in the table) at which f is continuous.**Solution:** $x = 3$

7. (10 points) Intermediate Value Theorem. Recall that the IVT asserts the following: If f is a continuous function on the interval $[a, b]$ and M is a number between $f(a)$ and $f(b)$, then there exists a number c satisfying $a \leq c \leq b$ and $f(c) = M$. For this problem let $f(x) = \sqrt{4x - 3}$ and let $[a, b] = [1, 7]$. Finally, suppose $M = 2$. Find the number c whose existence is guaranteed by IVT.

Solution: We need to solve the equation $\sqrt{4x - 3} = 2$ for x . Square both sides to get $4x - 3 = 4$, from which it follows that $x = 7/4$.

8. (8 points) Evaluate the limit

$$\lim_{x \rightarrow \infty} \frac{\sqrt{4x^2 - 3}}{11 - 10x}$$

Solution: Divide the numerator and denominator by x to get $\lim_{x \rightarrow \infty} \frac{\sqrt{4x^2 - 3}}{11 - 10x} = \lim_{x \rightarrow \infty} \frac{\sqrt{4x^2/x^2 - 3/x^2}}{11/x - 10x/x} = 2/(-10) = -1/5$ because the degree of the denominator is the same as that of the numerator.

9. (6 points) Compute the exact value of $|8\pi - 20\sqrt{2}| + |8\pi - 25| - |6\sqrt{2} - 10|$. No points for a decimal approximation.

Solution: $|8\pi - 20\sqrt{2}| + |8\pi - 25| - |6\sqrt{2} - 10| = 20\sqrt{2} - 8\pi + 8\pi - 25 - 6\sqrt{2} - 10 = 26\sqrt{2} - 35$, because $8\pi - 20\sqrt{2} < 0$, $8\pi - 25 > 0$ and $6\sqrt{2} - 10 < 0$.

10. (15 points) Suppose

$$f(x) = \begin{cases} x - 3 & \text{if } x < 1 \\ 2x + 2 & \text{if } x > 1 \end{cases}$$

and $g(x) = x^2 + 5$. Find the two composite functions

(a) $f \circ g(x)$

Solution: $f \circ g(x) = 2x^2 + 12.$

(b) $g \circ f(x)$

Solution: $g \circ f(x) = \begin{cases} x^2 - 6x + 14 & \text{if } x < 1 \\ 4x^2 + 8x + 9 & \text{if } x > 1 \end{cases}.$

11. (6 points) Find the (implied) domain of

$$f(x) = \frac{\sqrt{x-2}}{x^2-9},$$

and write your answer in interval notation.

Solution: The domain D includes all real numbers greater than or equal to 2 except 3, which must be eliminated because it makes the denominator zero. Thus, $D = [2, 3) \cup (3, \infty).$

12. (15 points) Let
- $f(x) = \sqrt{2x+1}.$

- (a) Find the slope of the line joining the points
- $(4, 3)$
- and
- $(x, f(x))$
- , where
- $x \neq 4.$

Solution: $\frac{\sqrt{2x-1}-3}{x-5}.$

- (b) Compute
- $f(a+h)$
- ,
- $f(a)$
- , and finally
- $\frac{f(a+h)-f(a)}{h}.$

Solution:

- (c) Replace the
- a
- with 4 and take the limit as
- h
- approaches 0. You have just found
- $f'(4).$

Solution:

- (d) Use the information found in (c) to write an equation for the line tangent to the graph of
- f
- at the point
- $(4, 3).$

Solution: $y - 3 = (1/3)(x - 5),$ so $y = x/3 + 4/3.$

13. Bonus problem. (10 points) How many points in the plane satisfy both

a. $|x| = 4$ and

b. $x^2 - 2x + y^2 - 14y = -25.$

Solution: The answer is 3. Complete the square to see that the second equation is a circle $(x-1)^2 + (y-7)^2 = 5^2,$ so the points for which $|x| = 4$ can be split into two cases:

(a) $x = -4$: $(-5)^2 + (y - 7)^2 = 25 \Rightarrow (y - 7)^2 = 0 \Rightarrow y = 7$ and

(b) $x = 4$: $(3)^2 + (y - 7)^2 = 25 \Rightarrow (y - 7)^2 = 16 \Rightarrow y = 3$ or $y = 11$.

