Name \_\_\_\_\_

There are 210 points available on this test.

1. (10 points) The line tangent to the graph of a function f at the point (2,9) on the graph also goes through the point (0,7). What is f'(2)?

2. (10 points) Find an equation for the line tangent to the graph of  $f(x) = x^2 - 3x$  at the point (2,-2)?

3. (10 points) Find an equation for the line tangent to the graph of  $f(x) = \ln(2x+1)$  at the point (0, 0)?

4. (10 points) Find an equation for the line tangent to the graph of  $y = e^{(2x-1)}$  at the point on the graph where x = 2?

5. (10 points) Find the rate of change of  $f(t) = e^{3t} \cdot \ln(t)$  when t = 1.

6. (10 points) Let  $h(x) = \frac{\sqrt{(x-4)(x-2)(2x+7)}}{x^2-100}$ . Write the domain of h in interval notation.

- 7. (20 points) Let  $h(x) = \ln(x^2 + 4x + 5)$ .
  - (a) What is the domain of h. Recall that  $\ln(x)$  is defined only if x > 0.

(b) Build the sign chart for h'(x).

(c) Discuss the local max and min of h.

8. (15 points) A radioactive substance has a half-life of 22 years. Find an expression for the amount of the substance at time t if 20 grams were present initially.

9. (10 points) If  $h = g \circ f$  and f(1) = 3, g'(3) = 7, f'(1) = -2 find h'(1).

- 10. (15 points) Let  $f(x) = x^4 + 2x^3 12x^2 + x 5$ .
  - (a) Find the interval(s) where f is concave upward.

(b) Find the inflection points of f, if there are any.

11. (15 points) Find the area of the region R bounded above by the graph of  $f(x) = x^2 - 3x + 11$ , below by the x-axis, and on the sides by the vertical lines x = 0 and x = 2.

12. (15 points) Find the area of the region R caught between the graph of  $f(x) = x^2 - 3x + 2$  and g(x) = -x + 5.

- 13. (40 points)
  - (a) Evaluate  $\int x^3 x^{-2} + x^{-1} dx$

(b) Evaluate  $\int_1^3 \frac{x^3 - 2x^2 + x}{x} dx$ 

(c) Evaluate 
$$\int_0^7 \frac{d(x-5)^9}{dx} dx$$

(d) Evaluate  $\int_0^4 \frac{3x^2}{x^3+5} dx$ 

14. (20 points)

- (a) Find the sign chart for the function  $g(x) = \frac{(2x-3)(3x+1)}{(x-4)(x+2)}$ .
- (b) Find all the asymptotes of g.
- (c) Use the information in (a) and (b) to sketch the graph of g. Note: the graph must be consistent with (a) and (b) to get credit here.

			,	<b>`</b>			
•	•	• •	• -			•	
•		<b>.</b> .	• -				
		• ·	• -			•	
 					 		>
•	•	• •	• -		•	•	•
•			• -				
			• -				
•		• •	• -	-		•	